

The Man With the Coconuts

LISTEN to
your child read
this story aloud.

One day a man went out to gather coconuts. He found a great many, so he put a heavy load of them on his horse and started home.

On the way he met a boy. The man said, "How long will it take me to reach my house?"

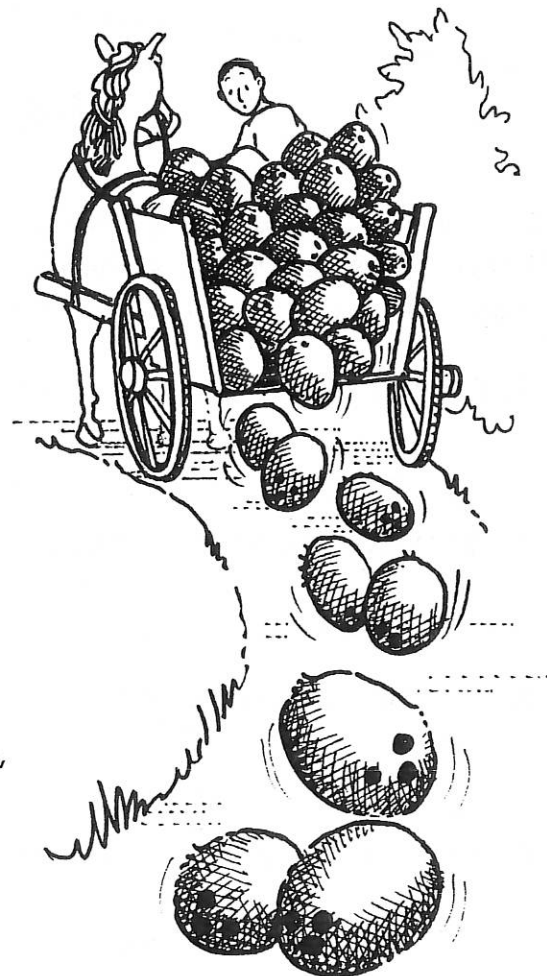
The boy looked at the heavy load of coconuts on the horse. Then he said, "If you go slowly, you will arrive very soon, but if you go fast, it will take you all day to reach your house."

The man thought over this strange speech, but he could not believe the boy. So he began to hurry his horse. The coconuts fell off, and he had to stop to pick them up.

Then the man hurried his horse all the more to make up for the lost time. Again the coconuts fell off. Again the man had to stop and pick them all up.

Then he hurried his horse more than ever to make up for more lost time. Again and again the coconuts fell off. Again and again the man had to stop to pick them up. Again and again he hurried his horse more and more to make up for all of the time he had lost.

When at last he reached home, it was night. He thought of the boy's speech, but it did not seem strange to him anymore.



By Mabel Cook Cole

Dear Parents,

As with all these homework assignments, your child is supposed to read this story out loud to you. Because this is such an important aspect of these homework lessons, this letter focuses on a critical aspect of your child's reading and of your listening. While your child is reading, if you hear him or her make an error, do not rush to immediately point it out. Most of the time children themselves will hear an error and self-correct. If we correct children too quickly, they will learn to depend on us rather than learning to listen to themselves to insure that what they are reading makes sense.

The skill for this lesson is recognizing cause and effect.

Skill

Identifying Cause and Effect

We completed this assignment together.

(Child's Signature)

(Parent's Signature)

The Questions

Look carefully at what the little boy said. (The sentence is underlined in the story.) When we first read it, his sentence does not make sense. Later, it does. Write the answers to these questions to help you figure out why.

1. What was the cause of the man's problem? _____

2. What was the effect of moving the horse faster? _____

3. How did he try to solve the problem? _____

4. Why was the little boy's sentence true? _____

Name: _____

Monday



Correct the sentences.

1. dads tools are in that box

2. is jerry the tall boy in class

Which words have the same sound as oo in book?

3. shook tool foot hook

Is this a statement or a question?

4. Today is Ben's birthday _____

What word is missing?

5. sock : foot :: mitten : _____



Name: _____

Tuesday



Correct the sentences.

1. does your baby sister crying a lot

2. the bear ate for big fish

What will happen next?

- 3. The telephone began to ring.
 - a. I will open the door.
 - b. I will talk on the telephone.
 - c. I will take the cake out of the oven.

Put the words in alphabetical order.

4. bed car ant

Which word IS spelled correctly?

5. thoos those thoz

Name: _____

Wednesday



Correct the sentences.

1. will you came to my house

2. i brush my tooth every day

Circle the words that tell about a bear.

3. big strong slow furry

Which words have the sound of o in go?

4. goat so drop bone

Find the words that go together.

5. fork spoon knife hammer



Name: _____

Thursday



Correct the sentences.

1. did you see that bird ate a worm

2. mark cant find his homework

Do these words rhyme?

3. her fur stir yes no

Think of a question about a dinosaur.

4. _____

What IS the correct way to spell  ?

5. wale whale well

Name: _____

Friday

Find the missing words.

1. Mother _____ to the baby.

sing sang

2. Milk _____ everywhere when the carton broke.

fled flew

3. I had _____ apple for lunch

an a

4. Put _____ boxes over there.

them those

5. They _____ get to go to the lake.

can't didn't

**Answer Key****Monday** _____

1. Dad's tools are in that box.
2. Is Jerry the tallest boy in class?
3. shook foot hook
4. statement
5. hand

Tuesday _____

1. Does your baby sister cry a lot?
2. The bear ate four big fish.
3. b.
4. ant bed car
5. those

Wednesday _____

1. Will you come to my house?
2. I brush my teeth every day.
3. big strong furry
4. goat so bone
5. fork spoon knife

Thursday _____

1. Did you see that bird eat a worm?
2. Mark can't find his homework.
3. yes
4. Answers will vary but must be in question form.
5. whale

Friday _____

1. sang
2. flew
3. an
4. those
5. didn't

1. $11 - 8 = \underline{\quad}$

4. Circle the even number.

2.
$$\begin{array}{r} 7 \\ + 5 \\ \hline \end{array}$$

9 6 3

3. Fill in the correct symbol.

$$\begin{array}{c} < = > \\ 64 \bigcirc 48 \end{array}$$

5. Write a word problem for $6 + 3$.

1. $12 - 6 = \underline{\quad}$

4. Mark the squares.

2.
$$\begin{array}{r} 3 \\ + 9 \\ \hline \end{array}$$



3. Count by twos.

20 22 28

5. The balloon man at the fair had 2 orange, 5 red, 1 green, 1 blue, and 4 purple balloons. How many balloons did he have to sell?

 balloons

1. $5 + 6 = \underline{\hspace{2cm}}$

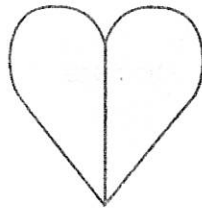
4. Fill in the missing numbers.

99 103

2.
$$\begin{array}{r} 11 \\ - 6 \\ \hline \end{array}$$

3. Are the two sides the same?

yes no

5. Mother gave Brad 8 cookies.
He ate 3 and gave 3 to his best
friend. How many did he have
left?

14 5 2

1. $10 + 1 = \underline{\hspace{2cm}}$

4. How long is the worm?

2.
$$\begin{array}{r} 12 \\ - 8 \\ \hline \end{array}$$

 inches3. 2 tens and 3 ones = 5. There were 12 apples on the
tree, and then 7 fell off. How
many were left? apples

Mr. Paul asked 12 students in his class, "Do you like apples, oranges, bananas, or grapes best?" He got these answers:

apples 

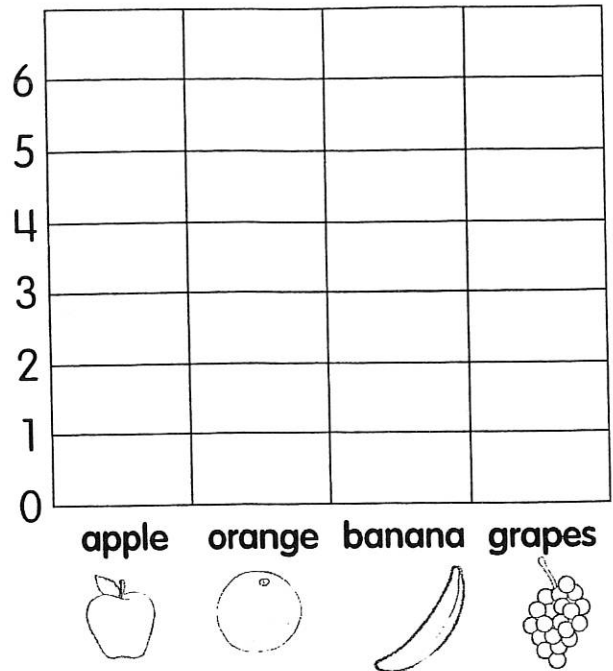
oranges 

bananas 

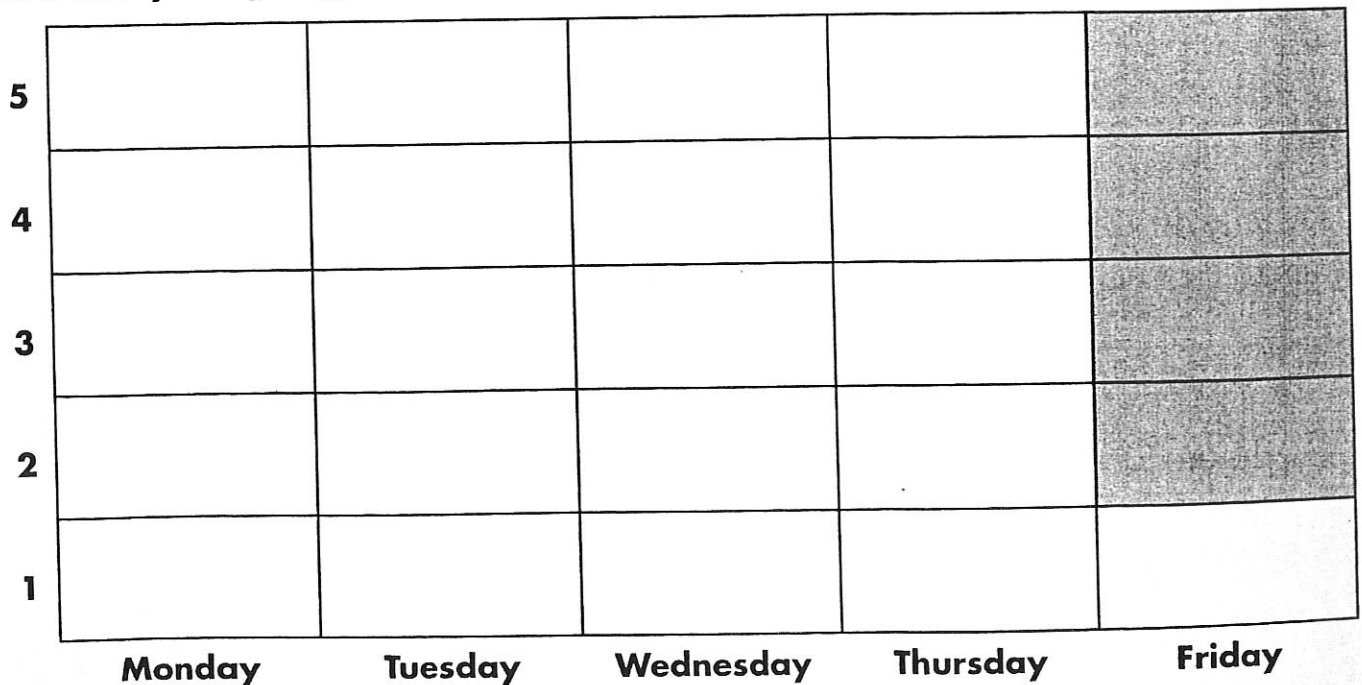
grapes 

Fill in the graph.

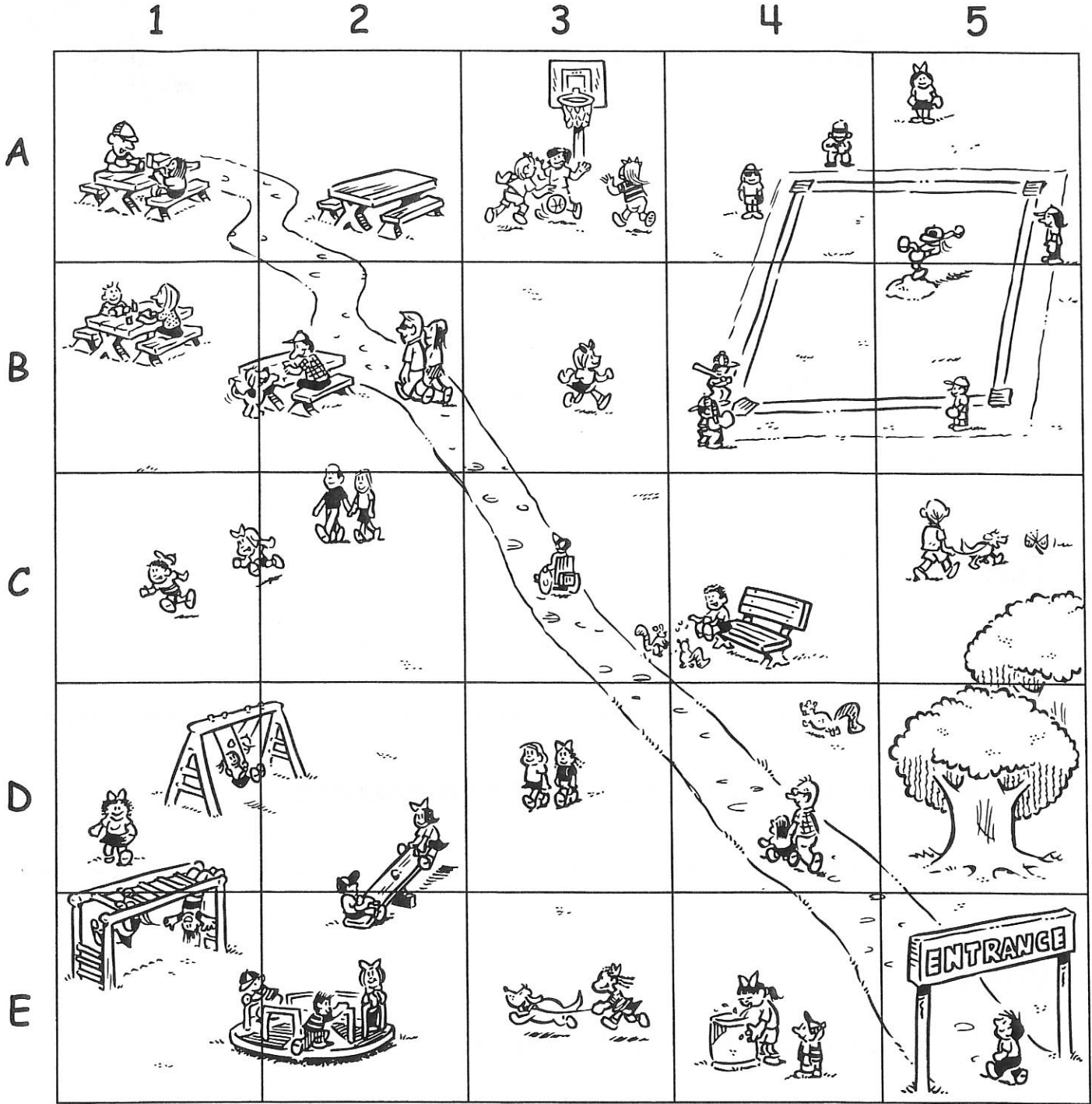
My Favorite Fruit



How many did you get correct each day? Color the squares.



A Map Grid



KEY

- | | | | | | | | |
|--|------------|--|------------|--|-------------|--|----------------|
| | Playground | | Basketball | | Picnic area | | Water fountain |
| | Baseball | | Path | | Park bench | | Woods |



A Map Grid

Monday

1. In which square would you find the park entrance?

2. In which square would you go to play basketball?

Tuesday

1. In which square can you get a drink of water?

2. In which square can you rest on a park bench?

Wednesday

1. How many squares does the picnic area include?

2. Name the squares for the picnic area.



A Map Grid

Thursday

1. How many squares does the baseball diamond include?

2. Name the squares for the baseball area.

Friday

1. What is above square E5?

2. The playground equipment is in which four squares?

Challenge

Find square C2. Draw a picture in this square of something you might see in a park.